

# **Program Syllabus Booklet**

**Doctor of Philosophy in English (Code-683)**



**Session: 2022-23**

**University College of Basic Sciences and Humanities**

**Guru Kashi University, Talwandi Sabo**



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**Annexure-1**

**Programme Name: Ph. D. English**

**Programme Code: 683**

**The Programme Outcomes (POs) for the programme Doctor of Philosophy in English are as follows:**

<b>PO</b>	<b>Statements</b>
PO1	<b>Literary Knowledge</b> – To apply the Critical knowledge of literary theory and criticism on the different genres and texts of the English literature.
PO2	<b>Linguistic Skills-</b> To inculcate the language skills into students by introducing them to structures of language through a wide variety of literary works.
PO3	<b>Research overview</b> – To apply the various methods to identify, formulate and review research literature of the problem and correctly using data sources of research. Describe the primary characteristics of quantitative research and qualitative research.
PO4	<b>Environment and sustainability:</b> To understand the issues of environmental contexts and sustainable development with reference to English literature.
PO5	<b>Problem Analysis-</b> To design a good quantitative purpose statement and good quantitative research questions and hypotheses according to the problem.
PO6	<b>Design/development of solutions:</b> To assess the research skills and nuances of literary research to find out the solutions and this includes their dissertations as well as the production of research papers appropriate for peer-reviewed academic journals.
PO7	<b>Literature and Society-</b> To examine the works on various genders, racial and ethnic minorities giving vast experiences.
PO8	<b>Conduct investigations of complex problems-</b> To explore the critical thinking and judgment on some literary texts of English literature.
PO9	<b>Life-long Learning</b> – To become independent researchers, who are able to produce high-quality research for both academic and non-academic fields.
PO10	<b>Modern Tools Usage-</b> To consult E-Journals, Web references, research sites, web indexes, e-mail, Discussion groups, virtual libraries and web search engines for writing good research papers.



PO11	<b>Ethics:</b> To recognize different value systems including students own, understand the moral dimensions of decisions, and accept responsibility for them. Relate the literary theories such as New Criticism, New Historicism, Structuralism and Post-structuralism, Reader Response Theory and Psychoanalytical Criticism.

**The Programme Specific Outcomes (PSOs) for the programme Doctorate of Philosophy in English are as follows:**

PSO	Statements
PSO1	To relate the different literature like World literature, Post Colonial Literature and latest trends in English Literature.
PSO2	To be acquainted with W. Shakespeare- <i>Hamlet</i> , Maxim Gorky <i>Mother</i> , Jean Paul- <i>The Flies</i> . Bankim Chander Chattopadhai: <i>Anand Math</i> , F. Fanon: <i>The Wretched of the Earth</i>
PSO3	To make Indexing and citation databases, open access publications, research metrics (citations, index, Impact Factor etc).



**Annexure-2**

<b>Course Work</b>										
<b>Study Scheme</b>										
Sr.	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	683101	Research Methodology	T	4	0	0	4	50	50	100
2	Elective-I									
3	180104	Research and Publication Ethics	T/P	1	0	2	2	50	50	100
3	683102	Recent Trends in English Literature	T	4	0	0	4	50	50	100
4	683103	Seminar	P	N A	N A	N A	2	100	NA	100
Total No. of Credits				14/15						

**Elective-I (Select one of the following subject)**

Sr.	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	180103	Computer Applications in Research	T/P	1	0	2	2	100	NA	100
2	180105	Statistical Methods	T	3	0	0	3	50	50	100
3	180106	Technical Writing, Communication Skills and Library and Information Services	T	3	0	0	3	50	50	100



**Annexure-3**

**Course Name: Research Methodology (683101)**

**Course Code: 683101**

**Credits: 04**

**L T P**

**4 0 0**

**Course Outcomes:** On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statements</b>
CO1	Describe the basics of research and the research methods.
CO2	Examine the research theories of the different forms of English literature.
CO3	Discuss the statement, research proposal, research hypothesis and research objectives.
CO4	Explore the nuances of literary research and the use of computer in literary research.

**Course Content**

**Unit-1**

**BASICS OF RESEARCH-**

- Research: definition, meaning, objectives and types.
- Materials and Tools of Research

- (i) Print: Books, Journals, International Abstract, International Conference Proceedings, etc.
- (ii) Audio-visual resources.
- (iii) Interviewing.
- (iv) Field Studies.



- (v) Web resources
- Academic Writing.
- The philosophy of research: nature of inquiry in Literature, Social Science and Humanities.
- Research procedure in Literature and Linguistics.
- Broad principles of research.
- Research and society.
- APA/MLA style of writing Research Paper.

## Unit-2

### PREPARATION FOR RESEARCH-

- Choice of subject: identification of a topic.
- Survey of relevant literature and critical material.
- Preparation of a research/project proposal/Synopsis.
- Presentation of a research/project proposal.

## Unit-3

### RESEARCH, DOCUMENTATION, FORMATS

- Consulting libraries, collecting material, preparing bibliographies, primary and secondary sources.
- Actual preparation of a research/term paper, dissertation and thesis.
- Components of a research/dissertation/thesis:
  - (i) Topic Statement
  - (ii) Abstract, Keywords for Research Paper
  - (iii) Aims and Objectives
  - (iv) Hypothesis
  - (v) Rationale for the Project
  - (vi) Methodology
  - (vii) Key Issues and Arguments
  - (viii) A Brief Literature Review/ Review of Scholarships in the area.
  - (ix) Socio-cultural Background related to the topic.
  - (x) Work Plan
  - (xi) Chapter Division
  - (xii) Notes and Works Cited
- The mechanics of research writing.
- Norms, conventions and formats of research writing.
- The style suitable for a literary thesis: narration, argumentation, exposition and description.
- From the first draft to the final copy.

## Unit-4



## NUANCES OF LITERARY RESEARCH-

- Contemporary literary theories: a curtain-raiser in Research.
- Ethics of research, Plagiarism
- The challenges faced by a research scholar in the Indian scenario and ways to handle them.

### Unit-5

#### COMPUTER APPLICATION IN LITERARY RESEARCH

- E-learning and research in literature
- Use of internet in material collection
- Use of MS Word, Excel, Power- Point and other relevant software
- Consulting e-journals, Web references, research sites, web indexes, e-mail discussion groups, virtual libraries and web search engines.

#### Reference Books

Allison, B. *The Students' Guide to Preparing Dissertations and Theses*. Kogan Page, 1997.

Altick, Richard D. and John J. Fenstermaker. *The Art of Literary Research*. Norton, 1993.

Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*. East-West Press, 2009.

Kothari, C.R. *Research Methodology: Methods and Techniques*. New Age International Ltd, 1985.

Rahim, F. Abdul. *Thesis Writing: A Manual for Researchers*. New Age International Pvt Ltd, 1996.

Turabian, Kate L. *A Manual for Writers of Term Papers, Theses and Dissertations*. 6th ed. Chicago University Press, 1996.

Booth, Wayne C., Gregory G. Colombo, Joseph M. Williams and William C. Booth. *The Craft of Research: From Planning to Reporting*. Chicago University Press, 2008.





**The mapping of PO/PSO/CO attainment is as follows:**

PO/PS O/CO	P O 1	PO 2	PO 3	PO 4	P O 5	PO 6	PO 7	PO 8	P O 9	P O 10	P O 11	P S O 12	P S O 13	P S O 14
CO1	1	2	3	2	1	3	2	1	2	1	2	3	1	3
CO2	2	3	1	3	2	2	1	3	1	1	1	1	2	2
CO3	2	1	3	1	2	1	2	1	3	3	2	3	3	1
CO4	3	3	2	3	1	3	3	3	2	3	3	2	2	3
AVG.	2	2.25	2.25	2.25	1.5	2.25	2	2	2	2	2	2.25	2	2.25

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.





**Elective-I**

**Course Name: Computer Applications in Research**  
**Course Code: 180103**

**L T P**

**Credits: 02**

**1 0 2**

**Course Outcomes:** On successful completion of this course, the students will able to:

<b>CO</b>	<b>Statements</b>
CO1	Work effectively with a range of current, standard, Office Productivity software applications used in research.
CO2	Apply a variety of advanced spreadsheet, operating system and word processing functions, SPSS Tool.
CO3	Implement MATLAB tools for building applications and interfaces to carry out data analysis and presentations.
CO4	Identify the plagiarism using various Anti-Plagiarism Software.

**Course Content**

**Unit- I**

**Fundamentals of Computer**- Storage Device, Input/output Devices, System Software, Application Software, Applications of Computer.

**Unit - II**

**Word Processing Tool**- Introduction to Standard Features like Toolbar, Text Formatting , Paragraph and Mail Merge.

**Spreadsheet Tool**- Introduction to spread-sheet applications, features and functions, using formulae and functions, data storing, features for statistical data analysis, generating charts/graphs.

**Presentation Tool**- Introduction to presentation tool, features and functions, creating presentations, customising presentation.

**Unit - III**

**Basics of Internet**- Search Engines and meta-search engines, Internet search techniques, E-mail,



E-resources and online data base, Web Browser.

Thesis writing Formats & Scientific editing tools, Style Formats (MLA & APA).

**Unit – IV**

**Introduction to the use of SPSS, Anti-plagiarism software.**

References:-

- 1) Office 2007 in Simple Steps, Kogent Solutions, (Wiley Publishers).
- 2) MS-Office 2007 Training Guide, S. Jain (BPB Publications).
- 3) Computer Fundamentals by P.K. Sinha (BPB Publications)

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14
CO1	1	2	1	2	1	3	2	1	1	3	3	2	1	3
CO2	1	3	1	1	3	2	1	2	1	2	1	2	3	1
CO3	3	1	2	2	2	1	2	3	2	1	3	1	2	2
CO4	1	3	3	3	3	3	3	3	3	1	1	3	1	1
Avg.	1.5	2.25	1.75	2	2.25	2.25	2	2.25	1.75	1.75	2	2	1.75	1.75

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Elective-I**

**Course Name: Statistical Methods**

**Course Code: 180105**

**Credits: 02**

**L T P**

**1 0 2**

**Course Outcomes: On successful completion of this course, the students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	Designed, carried out and presented an original work of research at the leading edge of the statistics discipline.
CO2	Understand the basic theoretical and applied principles of statistics with adequate preparation to pursue a PhD or enter the job force as an applied statistician.
CO3	Summarize a technical report and/or statistical analysis and interpret results; also, show the ability for broader implication of application in the statistical field.
CO4	Gain proficiency in using statistical software for data analysis.

**Course Content**

**Probability distribution:** uniform, binomial, Poisson, geometric, hyper geometric, negative binomial, multinomial, normal, exponential, Cauchy, Gamma, Beta, Weibull, log normal, logistic and Pareto.

**Compound and truncated distributions:** Central and non-central z, t and F. Bivariate normal. Distribution of quadratic forms and r-the order statistic.

**Practical:** Random experiments. Moments, Correlation and regression, Fitting of binomial, Poisson, normal, hyper geometric and negative binomial, Truncated binomial and Poisson. Log norms.



**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	P O 1	PO 2	PO 3	PO 4	P O 5	PO 6	PO 7	PO 8	P O 9	P O 0	P O 1	P S O 1	P S O 2	P S O 3
CO1	2	2	3	2	1	3	2	1	2	1	3	2	1	3
CO2	1	2	1	3	2	3	2	3	1	2	1	1	3	1
CO3	2	1	2	2	2	1	2	2	3	3	2	1	3	1
CO4	3	3	3	3	3	3	3	3	3	1	1	3	1	3
Avg.	2	2	2.25	2.5	2	2.5	2.25	2.25	2.25	1.75	1.75	1.75	2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Elective-I**

**Course Name: Technical Writing, Communication Skills and Library and Information Services**

**Course Code: 180106**

**Credits: 02**

**L T P**

**1 0 2**

**Course Outcomes: On successful completion of this course, the students will be able to**

<b>CO</b>	<b>Statement</b>
CO1	Understand the professional writing by studying management communication contexts and genres, researching contemporary business topics, analyzing quantifiable data discovered by researching, and constructing finished professional workplace documents.
CO2	Recognize, explain, and use the formal elements of specific genres of organizational communication: white papers, recommendation and analytical reports, proposals, memorandums, web pages, wikis, blogs, business letters, and promotional documents.
CO3	Understand the ethical, international, social, and professional constraints of audience, style, and content for writing situations a) Among managers or co-workers and colleagues of an organization, and b) between organizations, or between an organization and the public.
CO4	Learn how to apply technical information and knowledge in practical documents for a variety of a) Professional audiences (including peers and colleagues or management) and b) public audiences.

**Course Content**

**Theory: Technical Writing**-Various forms of technical writing-theses, technical papers, reviews, electronic communication etc; qualities of technical writing; parts of research communications- title page, content page, authorship, preface, introduction, review of literature, materials and methods, experimental results, documentation; photographs and drawings with suitable captions; pagination; citations; writing of abstracts; précis; synopsis; editing and proof reading.

**Communication Skills**-defining communication; types of communication- verbal and non-



verbal; assertive communication; assertive 445 communication; using language for effective communication; techniques of dyadic communication- message pacing and message chunking, self disclosure, mirroring, expressing conversational intent; paraphrasing; vocabulary building- word roots, prefixes, Greek and Latin roots.

**Practical:** Editing and Proof reading technical articles; using language tools for effective writing; listening to audio-video conversations aimed at testing the comprehension of the students; oral presentations on a given topic related to agriculture; evaluation of body language and communication skills based on group discussions and interviews; role plays and pronunciation exercises; using eye contact and visual clues for effective listening skills; word stress application and voice modulation; soft skills; rhetoric skills; self-assessment exercises.

**Introduction to Library and its services;** Five laws of library science; type of documents; classification and cataloguing; organization of documents; sources of information-primary, secondary and tertiary; current awareness and SDI services; tracing information from reference sources; library survey; preparation of bibliography; use of Online Public Access Catalogue; use of CD-ROM databases and other computerized library services, CeRA, J-Gate; use of Internet including search engines and its resources; e-resources and access methods.

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 9	PSO 10	PSO 11	PSO 12	PSO 13	PSO 14
CO1	2	2	3	2	1	3	2	1	2	1	3	2	1	3
CO2	1	2	1	3	2	3	2	3	1	2	1	1	3	1
CO3	2	1	2	2	2	1	2	2	3	3	2	1	3	1
CO4	3	3	3	3	3	3	3	3	3	1	1	3	1	3
Avg.	2	2	2.25	2.5	2	2.5	2.25	2.25	2.25	1.75	1.75	1.75	2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Research and Publication Ethics**  
**Course Code: 180104**

**L T P**

**Credits: 02**

**2 0 0**

**Course Outcomes:** On successful completion of this course, the students will able to:

CO	Statements
CO1	Provide students with knowledge, general competence, and analytical skills in Research Methodology and Research & Publication Ethics.
CO2	Guide and mentor students in presenting plagiarism tools for a valid and ethical research report.
CO3	Apply Indexing and citation databases, open access publications, research metrics (citations, hindex, Impact Factor etc).
CO4	Provide students with the fundamental knowledge of basics of ethics, research integrity, publication ethics.

### Course Content

#### THEORY

- **RPE 01: PHILOSOPHY AND ETHICS (3 hrs.)**

1. Introduction to philosophy: definition, nature and scope, concept, branches
2. Ethics: definition, moral philosophy, nature of moral judgments and reactions

- **RPE 02: SCIENTIFIC CONDUCT (5hrs.)**

1. Ethics with respect to science and research
2. Intellectual honesty and research integrity
3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
4. Redundant publications: duplicate and overlapping publications, salami slicing
5. Selective reporting and misrepresentation of data

- **RPE 03: PUBLICATION ETHICS (7 hrs.)**

1. Publication ethics: definition, introduction and importance
2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
3. Conflicts of interest
4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types
5. Violation of publication ethics, authorship and contributorship
6. Identification of publication misconduct, complaints and appeals





7. Predatory publishers and journals

**PRACTICE**

• **RPE 04: OPEN ACCESS PUBLISHING (4 hrs.)**

1. Open access publications and initiatives
2. SHERPA/ROMEO online resource to check publisher copyright & self-archiving policies
3. Software tool to identify predatory publications developed by SPPU
4. Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

• **RPE 05: PUBLICATION MISCONDUCT (4hrs.)**

**A. Group Discussions (2 hrs.)**

1. Subject specific ethical issues, FFP, authorship
2. Conflicts of interest
3. Complaints and appeals: examples and fraud from India and abroad

**B. Software tools (2 hrs.)**

Use of plagiarism software like Turnitin, Urkund and other open source software tools

• **RPE 06: DATABASES AND RESEARCH METRICS (7hrs.)**

**A. Databases (4 hrs.)**

1. Indexing databases
2. Citation databases: Web of Science, Scopus, etc.

**B. Research Metrics (3 hrs.)**

1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score
2. Metrics: h-index, g-index, i10 index, altmetrics

**SUGGESTED READINGS**

- 1) Bird, A. (2006). *Philosophy of science*. Routledge.
- 2) MacIntyre, Alasdair (1967) *A Short History of Ethics*. London.
- 3) P. Chaddah, (2018) *Ethics in Competitive Research: Do not get scooped; do not get plagiarized*, ISBN:978-9387480865
- 4) National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). *On Being a Scientist. A Guide to Responsible Conduct in Research: Third Edition*. National Academies Press.
- 5) Resnik, D. B. (2011). What is ethics in research & why is it important. *National Institute of Environmental Health Sciences*, 1-10. Retrieved from <https://www.niehs.nih.gov>



- 6) Beall, J. (2012). Predatory publishers are corrupting open access. *Nature*, 489(7415), 179—179. <https://doi.org/10.1038/489179a>

Indian National Science Academy (INSA), *Ethics in Science Education, Research and Governance* (2019), ISBN: 978-81-939482-1-7.

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PS O/CO	P O 1	PO 2	PO 3	PO 4	P O 5	PO 6	PO 7	PO 8	P O 9	P O 0	P O 1	P O 1	P S O 1	P S O 2	P S O 3
CO1	1	2	3	2	1	3	2	1	2	1	2	3	1	3	
CO2	2	3	2	3	2	2	1	3	1	1	1	3	2	2	
CO3	3	1	3	1	1	2	3	1	3	3	3	3	3	3	
CO4	1	3	3	2	1	3	3	2	2	2	1	1	1	1	
Avg.	1.75	2.25	2.75	2	1.25	2.5	2.25	1.75	2	1.75	1.75	2.5	1.75	2.25	

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Recent Trends in English Literature (683102)**

**Credit: 04**

**L T P**  
**4 0 0**

**Course Outcomes:** On successful completion of this course, the students will be able to:

CO	Statements
CO1	Describe the basic theories and analytical tools of the field through a number of contemporary and historical schools of literary world.
CO2	Compare and contrast literary text and the literary theory in Modern Criticism and Literary Theory.
CO3	Examine the Indian writings in English and their relevance in the world literature.
CO4	Evaluate literary theories such as New Criticism, New Historicism, Structuralism and Post-structuralism Reader Response Theory: Classes, Nations, Literatures Theories; Psychoanalytical Criticism

**Unit-1**

**Introduction to Literary Theory:** Plato to Postmodernism, Indian Poetics and Indian Contribution to Contemporary Critical Theories.

New Historicism

**Unit-2**

**Indian Writing in English** -Poetry: Kamala Das, A.K. Ramanujan, Nissim Ezekiel, Fiction: *The Ministry of Utmost Happiness*, *Midnight Children*, *The Hungry Tide*, Drama: Vijay Tendulkar-*The Vultures* Mahesh Dattani-*Final Solutions* and Girish Karnad-*Wedding Album*.

**Unit-3**

**World Literature:** W. Shakespeare-*Hamlet*, Maxim Gorky *Mother*, Jean Paul-*The Flies*.

Bankim Chander Chattopadhai: *Anand Math*, F. Fanon: *The Wretched of the Earth*.

**Unit-4**

**Modern Trends in Fiction: Study of fiction:** Fiction and Society, modern and post-modern Novel, recent creative experiments, Novels in Translation, Art, Politics of Translation,



Feminism and Novel.

Mikhail Bakhtin. "Dostoevsky's Polyphonic Novel and Its Treatment in Critical Literature".

Mikhail Bakhtin. *Problems of Dostoevsky's Poetics*. Trans. Caryl Emerson. Manchester: Manchester Univ. Press, pp. 5-46.

### Unit-5

**English Language Teaching (ELT):** Phonetics and collections of phonetic data, Phonology: major theories of Phonology. Approaches to Language Teaching, Problems of English Language Teaching to Rural Students.

#### References Books:-

Dharwadkar, Vinay (ed.) *Collected Essays of A. K. Ramanujan*. Oxford University Press, 1999.

During, Simon (ed.) *The Cultural Studies: Reader*. Routledge, 1993.

Fanon, Frantz. *The Wretched of the Earth*. Penguin Books, 1963.

Zizek, Slavoj. *Mapping Ideology*. Verso Publications, 1994.

Agger, Ben. *Cultural Studies as Critical Theory*. The Palmer Press, 1992.

Nicol, Bran. (ed.) *Postmodernism and the Contemporary Novel: A Reader*. Edinburg University Press, 1992.

Mikhail Bakhtin. *Problems of Dostoevsky's Poetics*., Manchester Univ. Press, 1984.

Foucault, Michael. *The Foucault Reader*. Ed. Paul Robinow. Penguin Books, 1991.

Barker, Chris. *Cultural Studies: Theory and Practice*. Sage Publishers, 2011.



The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	3	2	1	3	2	1	2	1	3	2	1	3
CO2	1	2	1	3	2	3	2	3	1	2	1	1	3	1
CO3	2	1	2	2	2	1	2	2	3	3	2	1	3	1
CO4	3	3	3	3	3	3	3	3	3	1	1	3	1	3
Avg.	2	2	2.25	2.5	2	2.5	2.25	2.25	2.25	1.75	1.75	1.75	2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.





**Course Name: Seminar**

**Course Code: 683103**

**Credits: 02**

**L T P**

**0 0 0**

**Course Outcomes: On successful completion of this course, the students will be able to:**

<b>CO</b>	<b>Statements</b>
CO1	Enhance the Presentation and Speaking Skills.
CO2	Relate the latest developments and various methods of Research.
CO3	Evaluate and apply the Research findings related to the different areas.
CO4	Analyze and explore different sources of English Literature and Language.

**Course Content**

Students will be given a topic related to recent trends in English Literature and they will submit a report consisting of salient features about the topic. They will also prepare and submit PPT and deliver a seminar on the topic.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	P O 1	PO 2	PO 3	PO 4	P O 5	PO 6	PO 7	PO 8	P O 9	P O 10	P O 11	P S O 12	P S O 13	P S O 14
CO1	1	2	3	2	1	3	2	1	2	1	2	3	1	3
CO2	2	3	1	3	2	2	1	3	1	1	1	1	2	2
CO3	2	1	3	1	2	1	2	1	3	3	2	3	3	1
CO4	3	3	2	3	1	3	3	3	2	3	3	2	2	3
AVG.	2	2.25	2.25	2.25	1.5	2.25	2	2	2	2	2	2.25	2	2.25

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

Total Number of Course	05
Number of Theory Course	04
Number of Practical Course	01
<b>Total Number of Credits</b>	<b>14/15</b>



**Annexure-4**

**Academic Instructions**

**Attendance Requirements**

A student shall have to attend 75% of the scheduled periods in each course in a semester; otherwise he / she shall not be allowed to appear in that course in the University examination and shall be detained in the course(s). The University may condone attendance shortage in special circumstances (as specified by the Guru Kashi University authorities). A student detained in the course(s) would be allowed to appear in the subsequent university examination(s) only on having completed the attendance in the program, when the program is offered in a regular semester(s) or otherwise as per the rules.

**Assessment of a course**

Each course shall be assessed out of 100 marks. The distribution of these 100 marks is given in subsequent sub sections (as applicable).

Components	Attendance	Internal (50)				MST 1	MST2	External (50) ETE	Total
		Assignment							
		A1	A2	A3					
Weightage	10	10	10	10	30	30	50		
Average Weightage	10	10			30		50	100	

**Passing Criteria**

The students have to pass both in internal and external examinations. The minimum passing marks to clear in examination is 40% of the total marks.